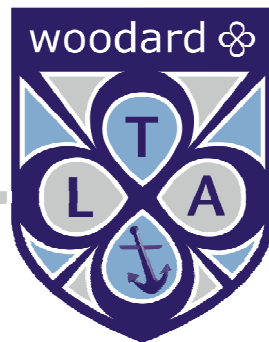


The Littlehampton Academy



# Parents' Guide to Student Progress Reviews Yrs 7-11

## OVERVIEW

The progress tracking system for The Littlehampton Academy will give straightforward and regular feedback to students, parents and pastoral teams every half term. It reports whether students are on track to meet their targets and an indication of whether there is anything more they could be doing to ensure their own success.

The schedule of Progress Reviews and Consultation Evenings is available on the school website and at the end of this guide.

In years 7-10 students will receive only data and tutor reviews. In year 11 students will receive a written review in the autumn term, mock results at Christmas and then data reviews.

The Progress Reviews are issued directly after a school break and are shortly followed by a Consultation Evening.

The four Consultation Evenings across the year are open to all students and parents in any year group (although College students will have an additional dedicated Consultation Evening).

## DATA REVIEWS

Data reviews will contain three pieces of information for each subject:

### 1. Fischer Family Trust Target

The Fischer Family Trust (FFT) is a charitable organisation which provides detailed analysis of student attainment and potential. They use a vast database and complex statistical models to generate targets for all students who have taken KS2 tests in year 6.

The targets take into account many factors about the student, the school and their prior attainment to generate their targets. The targets are excellent indicators for the school of a student's potential and we use them to ensure students are achieving as well as they can in all subjects. The target we use is aspirational, as achieving it would place students in the top 25% of similar students nationally.

If a student does not have a KS2 score from year 6, we use the results of their Cognitive Ability Tests (CAT) which all students take when they arrive at the academy to form a target grade.

In years 7 and 8 all FFT targets are National Curriculum levels for the end of year. At KS3 FFT targets are most precise for the core subjects

(English, Maths and Science) and their targets are given as sublevels (“a”, “b”, “c” with “a” the highest).

In year 9 most targets are National Curriculum levels for the end of the year apart from where students may have started KS4 courses or have opted for BTEC or Arts Award courses, in which case the target is an appropriate grade for the end of the course.

In year 10 and 11 the target is an appropriate grade for the end of the externally examined courses.

## 2. A Realistic Prediction (RP)

This is the teachers’ professional judgement based on on-going assessment through class work, homework, discussion and tests. It is their judgement as to the level of attainment the students will reach if they carry on working as they are now. It should be compared to the FFT target and is a good place to start discussion with students about their progress.

## 3. An Attitude to Learning Grade

Teachers use the following categories to make a best fit judgement about students in their classes:

Attitude to Learning (AtoL)	
4 Excellent	Always arrives ready to learn and fully equipped. Actively participates in the learning. Submits work on time.
3 Good	Always arrives ready to learn. Generally equipped. Participates in the learning. Submits work on time.
2 Some concerns	Arrives to lessons. Follows instructions and attempts tasks. May lack equipment. Generally submits homework.
1 Significant concerns	Poorly organised. Without equipment. Rarely completes tasks or homework. May cause disruptions to learning.

## **YEAR 11 PROGRESS REVIEWS**

The first Progress Review year 11 students receive will also contain two subject specific strengths and two subject specific targets to help them move forward in that subject. A tutor report will accompany this review.

At the end of the autumn term students will take their mock exams and will receive the results in a special assembly to simulate results day.

## **REGISTRATION CERTIFICATE**

A registration certificate giving attendance data and some personal details is included with all reviews. If you need to discuss any of the data on the certificate, please contact your child's Chapter Manager.

## **CLARIFICATION OF NATIONAL CURRICULUM (NC) LEVELS**

National Curriculum levels measure students' progress in each subject. The following table indicates the National Curriculum level expectations for the end of the different key stages. The levels are like the rungs of a ladder, with students expected to move up through the levels, year by year.

The NC attainment levels are from 1 to 8, with 8 being the highest. Where students are working below level 1, they are assigned a grade of 'W' which means 'working towards' level 1.

The levels may be divided up into three sub-levels: 'c', 'b' and 'a' (lowest, middle, highest respectively). As the level descriptions are so broad, dividing into sub-levels helps track progress.

As you can see, the majority of students will be working at level 4 and above in most subjects at key stage 3. However in some subjects, particularly those which are not taught extensively in the primary phase, such as Modern Foreign Languages, students may be assessed as lower than level 4.

The average expected progress of students is two levels across a key stage, i.e. two thirds of a level per academic year (e.g. from '4c' to '4a' or from '5b' to '6c'). Some students may progress more slowly and some more quickly than others.

<b>Levels</b>	Key Stage 1 Yr R · 1 · 2 (Age 5 – 7)	Key Stage 2 Yr 3 · 4 · 5 · 6 (Age 7 – 11)	Key Stage 3 Yr 7 · 8 · 9 (Age 11 – 14)
<b>8*</b>			Exceptional
<b>7</b>			Beyond
<b>6</b>		Exceptional	At level
<b>5</b>		Beyond	At level
<b>4</b>	Exceptional	At level	Below
<b>3</b>	Beyond	Below	Below
<b>2</b>	At level	Below	
<b>1</b>	Below		

The National Curriculum levels are not used for assessment at key stage 4 for students aged 14 – 16. Their progress is measured against GCSE grades or equivalent categories.

## Guide to externally assessed courses running in Year 9.

Students have opted for one or more of these courses in Year 9, and, depending on their progress through the year, will complete in some instances a Level 1 or Level 2 course. Each course is approximately equivalent to 1 GCSE either at A\*-C (level 2) or D-G (level 1).

The approximate equivalency to GCSE credentials is listed below.

Course	Grade	Approximate Equivalency
Visual Art Level 1 Btec	Distinction	D
	Merit	E
	Pass	F
Visual Art Level 2 Btec	Distinction*	A*
	Distinction	A
	Merit	B
	Pass	C
3D Design Level 1	Distinction	D
	Merit	E
	Pass	F
3D Design Level 2	Distinction*	A*
	Distinction	A
	Merit	B
	Pass	C
Music BTEC Level 2	Distinction*	A*
	Distinction	A
	Merit	B
	Pass	C
Science BTEC	Distinction*	A*
	Distinction	A
	Merit	B
	Pass	C
MFL NVQ Level 1	Pass	F
MFL NVQ Level 2	Pass	B

## SCHEDULE

<b>Year 11 Full Subject Review</b>	
Reviews home	Tues 1st Nov

<b>Years 7-10, 12 &amp; 13 Data Review (1)</b>	
Reviews home	Tues 1st Nov
<b>Consultation Evening</b>	Tues 8th Nov

<b>Yr 11 Mocks</b>	
Yr 11 Mock Results, students receive results and bring home.	Fri 2nd Dec

<b>Years 7-10, 12 &amp; 13 Data (2) and Tutor Reviews</b>	
Reviews home	Tue 3rd Jan
<b>Consultation Evening</b>	Tue 10th Jan

<b>Years 7-13 Data (3)</b>	
Reviews home	Tue 21st Feb
<b>Consultation Evening College</b>	Thu 23 <sup>rd</sup> Feb
<b>Consultation Evening</b>	Tue 28 <sup>th</sup> Feb

<b>Years 7-11 Data Report (4) and Yr 12 &amp; 13 Full Subject &amp; Tutor Reviews</b>	
Reviews home	Tue 17th April
<b>Consultation Evening</b>	Tue 24th April

<b>Years 7-10 Data (5) and Tutor Reviews</b>	
Reviews home and KS3 Assessments home	Tue 3rd July

## PARENT CONSULTATION EVENINGS

An important part of the monitoring and target-setting systems is the opportunity for all parents/carers to come and talk to teachers at Consultation Evenings.

The purpose of these events is to discuss with teaching staff the progress your child is making and to clarify any issues in relation to his/her progress.

Across the academic year there are four parent consultations, following a student review. All of our teachers will be in attendance and all parents of all year groups are very welcome, many parents may wish to attend several of the evenings to follow up specific subject issues arising from the most recent review.

As students reach key points in their school careers you may require specific feedback, so we offer some guidance as to what may be a key focus of the evening, however everyone is very welcome to attend. Where a teacher is very busy and has no availability either in advance or on the night please request a telephone consultation with them.

The schedule for this year is:

- **Tuesday 8<sup>th</sup> Nov 2011** - Yr 7 'settling in' - but EVERYONE welcome
- **Tuesday 10<sup>th</sup> January** - Yr 11 post mock 'final push' - but EVERYONE welcome
- **Tuesday 28<sup>th</sup> February** - Yr 8,9 final option queries - but EVERYONE welcome
- **Tuesday 24<sup>th</sup> April** - Year 10 Mid-Course Review - but EVERYONE welcome

A separate letter will be issued in advance of the Parent Consultation Evenings with guidance on making appointments; however parents are welcome to 'drop-in'.



# The Littlehampton Academy

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